

**THE EFFECT OF TPR AND SONGS TOWARDS FIFTH GRADER OF
MIS NU VOCABULARY AND LEARNING MOTIVATION**

THESIS



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STUDY PROGRAM OF ENGLISH EDUCATION
2017 M / 1439 H**

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MIS NU VOCABULARY AND LEARNING MOTIVATION**

THESIS

Presented to
State Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education



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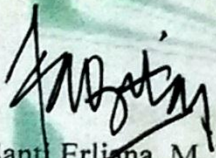
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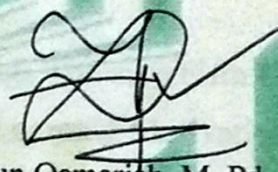
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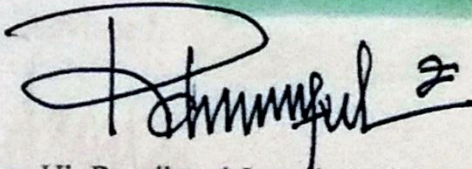
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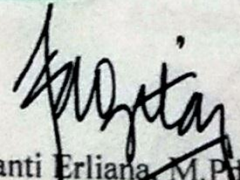
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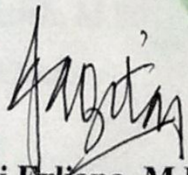
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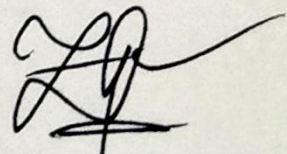
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MOTTO AND DEDICATION

“Men and women have equal rewards for their deeds. Quran”

(Q.S.Ali ‘Imran: 195)

”

This Thesis is dedicated to:

My beloved Father H.Anang Fani and Mother Hj. Kurnia Waty for their valuable endless prayer, sacrifice, and support. My beloved sisters Normi Huzaimah, Fatma Rini and Lutfi Anshori. My beloved friends Imam Ma’ruf, and English Study Academic year 2013 for their support.

DECLARATION OF AUTHORSHIP

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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 19 October 2017

Yours Faithfully




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ABSTRACT

Raihana, Dina. 2017. *The Effect of TPR and Songs Towards Fifth Grader Of MIS NU Vocabulary and Learning Motivation*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Santi Erliana, M.Pd., (II) Zaitun Qamariah, M.Pd.

Key words: *Effective, TPR method, Songs, and Learning Motivation*

This study is aimed at measuring the the Effect of TPR and Songs Towards Fifth Grader of MIS NU Vocabulary and Learning Motivation

The writer used quantitative approach with quasi-experimental design. The writer designed the lesson plan, conducted the treatment, observed the students' score by pre-test and post test. The population of the study were the fifth grade students at MIS NU Palangka Raya which consist of 68 students. The writer used clustering sampling in this study and took two classes, they were Vocabulary class B as contol class and Vocabulary class A as experiment class. Then the writer used One-Way ANOVA to analyze the data and the result showed that there was signifcant differences among groups after doing the treatment with F_{value} was higher than F_{table} ($17.245 \geq 3.09$).

The study showed result (a) Vocabulary of experiment class showed the significant value ($0.00 \text{ lower} \leq 0.05$). It meant that there was significant effect of TPR and songs towards vocabulary; (b) Learning motivation use of experiment class showed the significant value ($0.00 \text{ lower} \leq 0.05$). It meant that there was significant effect of TPR and songs towards students' vocabulary and learning motivation. (c) There is no different effect between vocabulary and learning motivation, the use of TPR and songs. It was based on the calculation showed that the significant value was higher than alpha ($0.07 \geq 0.05$).

Finally, based on result above, the writer recommended that lecturer can be able to apply TPR and songs towards students' vocabulary and learning motivation. Considering of the study result, the use of vocabulary and learning motivation is effective because students' TPR and songs use was improved.

ABSTRAK

Raihana, Dina. 2017. *Pengaruh Tpr Dan Lagu Terhadap Kosa Kata dan Motivasi Belajar di Kelas V MIS NU Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Santi Erliana, M.Pd., (II) Zaitun Qomariah, M.Pd.,

Kata kunci : *Efektif, TPR Method, Lagu, Motivasi Belajar*

Penelitian ini bertujuan untuk mengukur Pengaruh TPR Dan Lagu Terhadap kosakata dan Motivasi Belajar Kelas V Di MIS NU

Penulis menggunakan pendekatan kuantitatif dengan desain kuasi eksperimental. Penulis merancang rencana pelajaran, melakukan perawatan, mengamati nilai siswa dengan pre-test dan post test. Populasi penelitian adalah siswa kelas lima MIS NU Palangka Raya yang terdiri dari 68 siswa. Penulis menggunakan cluster sampling dalam penelitian ini dan mengambil dua kelas, yaitu kelas kosakata B sebagai kelas kontrol dan kelas kosakata A sebagai kelas eksperimen. Kemudian penulis menggunakan ANOVA Satu Arah untuk menganalisis data dan hasilnya menunjukkan adanya perbedaan signifikan antara kelompok setelah melakukan perlakuan dengan Fvalue lebih tinggi dari Ftabel ($17.245 > 3.09$).

Hasil penelitian menunjukkan hasil (a) Kosakata kelas eksperimen menunjukkan nilai signifikansi ($0,00 \text{ rendah} \leq 0,05$). Artinya ada pengaruh signifikan dari TPR dan lagu terhadap kosa kata; (b) Motivasi belajar menggunakan kelas eksperimen menunjukkan nilai signifikansi ($0.00 \text{ lebih rendah} \leq 0,05$). Artinya ada pengaruh signifikan dari TPR dan lagu terhadap kosa kata dan motivasi belajar siswa. (c) Tidak ada efek yang berbeda antara kosakata dan motivasi belajar, penggunaan TPR dan lagu. Berdasarkan hasil perhitungan menunjukkan bahwa nilai signifikan lebih tinggi dari alpha ($0,07 \geq 0,05$).

Akhirnya, berdasarkan hasil di atas, penulis merekomendasikan agar dosen dapat menerapkan TPR dan lagu-lagu terhadap kosa kata dan motivasi belajar siswa. Mengingat hasil penelitian, penggunaan kosakata dan motivasi belajar efektif karena penggunaan TPR dan lagu siswa meningkat

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Palangka Raya, October 2017
The writer,

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LIST OF ABBREVIATIONS

Df	: Degree of freedom
SD	: Standart Deviation
SE	: Standart Error
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
SPSS	: Statistical Package for the Social Sciences
MIS	: Madrasah Ibtidaiyah Swasta